



# Serpell Primary School

## Complaints Resolution Policy



### Purpose

Our school has both a desire and a responsibility to ensure that high standards of conduct are maintained by staff, students and the community at all times, and that complaints are managed and resolved fairly, efficiently, promptly and in accordance with relative legislation.

This policy relates to complaints brought by parents, carers, students or members of our school community and applies to all matters relating to our school. In some limited instances, we may need to refer the complainant to another Department of Education and Training process where there are different mechanisms in place.

### Scope

- To provide a harmonious, positive and productive school environment.
- To provide an outline of the complaints process at Serpell Primary School so that parents and members of the community are informed of how they can raise complaints or concerns about issues arising at our school.
- To ensure that all complaints regarding Serpell Primary School are managed in a timely, effective, fair and respectful manner.

### Policy

Serpell Primary School welcomes feedback, and is committed to continuous improvement. We value open communication with our families and are committed to understanding complaints and addressing them appropriately. We recognise that the complaints process provides an important opportunity for reflection and learning.

We value and encourage open and positive relationships with our school community. We understand that it is in the best interests of students for there to be a trusting relationship between families and our school.

When addressing a complaint, it is expected that all parties will:

- raise and discuss issues in a courteous and respectful manner,
- acknowledge that the goal is to achieve an outcome that is in the affected student's best interests and acceptable to all parties,
- act in good faith and respect the privacy and confidentiality of those involved, as appropriate
- recognise that all parties, including the broader school community, have rights and responsibilities that must be balanced,
- recognise that schools and the Department may be subject to legal constraints on their ability to act or disclose information in some circumstances.

### *Preparation for raising a concern or complaint*

Serpell Primary School encourages parents, carers or members of the community who may wish to submit a complaint to:

- carefully consider the issues you would like to discuss,
- remember you may not have all the facts relating to the issues that you want to raise,
- think about how the matter could be resolved,
- be informed by checking the policies and guidelines set by the Department and Example School (see 'Further Information and Resources' section below).

### *Complaints process*

Serpell Primary School is always happy to discuss with parents/carers and community members any concerns that they may have. Concerns in the first instance should be directed to your child's teacher or Year Level Coordinators. Where possible, school staff will work with you to ensure that your concerns are appropriately addressed.

Where concerns cannot be resolved in this way, parents or community members may wish to make a formal complaint to the Principal or Assistant Principal.

If you would like to make a formal complaint, in most cases, depending on the nature of the complaint raised, our school will first seek to understand the issues and will then convene a resolution meeting with the aim of resolving the complaint together. The following process will apply:

1. *Complaint received:* Please either email, telephone or arrange a meeting through the front office with the Assistant Principal or Principal, to outline your complaint so that we can fully understand what the issues are. We can discuss your complaint in a way that is convenient for you, whether in writing, in person or over the phone.
2. *Information gathering:* Depending on the issues raised in the complaint, the Principal or the Assistant Principal may need to gather further information to properly understand the situation. This process may also involve speaking to others to obtain details about the situation or the concerns raised.
3. *Response:* Where possible, a resolution meeting will be arranged with the Assistant Principal or Principal to discuss the complaint with the objective of reaching a resolution satisfactory to all parties.
4. *Timelines:* The School will acknowledge receipt of your complaint as soon as possible (usually within 48 hours) and will seek to resolve complaints in a timely manner. Depending on the complexity of the complaint, time may be needed to gather enough information to fully understand the circumstances of your complaint. We will endeavour to complete any necessary information gathering and hold a resolution meeting where appropriate within 10 working days of the complaint being raised. In situations where further time is required, the School will consult with you and discuss any interim solutions to the dispute that can be put in place.

#### *Resolution*

Where appropriate, the School may seek to resolve a complaint by actions consistent with school values that are intended to support the student, parent and school relationship, engagement, and participation in the school community.

In some circumstances, the School may also ask you to attend a meeting with an independent third party, or participate in a mediation with an accredited mediator to assist in the resolution of the dispute.

#### *Escalation*

If a parent or community member is not satisfied that their complaint has been resolved by the school, or if their complaint is about the Principal, then the complaint should be referred to the North Eastern Victoria Region. The School may also refer a complaint to North Eastern Victoria Region if we believe that we have done all we can to address the complaint.

For more information about the Department's Parent Complaints policy, including the role of the Regional Office, please see: Parent complaints policy

<http://www.education.vic.gov.au/Documents/school/principals/spag/community/policyparentsconcerns.pdf>

#### **Review Period**

This policy was last updated on the 16<sup>th</sup> of April 2018 and is scheduled for review on April 2020.